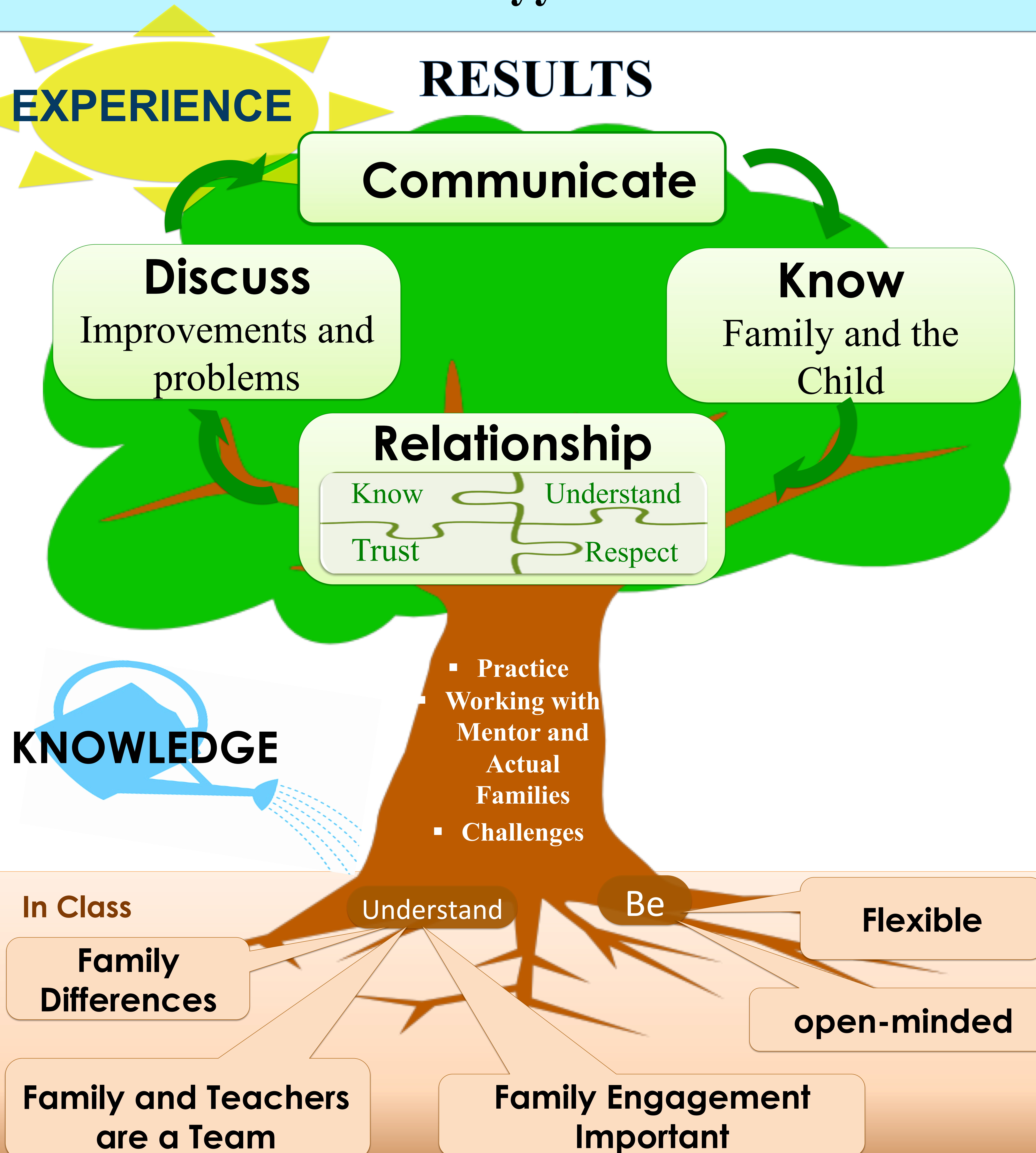


Preparing Pre-service Teachers to Collaborate With Families

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ABSTRACT

During a time when the impact of education has come into question, family engagement is one factor that has been shown to have a positive effect on student learning. Many in the field focus on families to improve their engagement. There is a set of practices that when teachers use them, parents are more engaged. The purpose of this study was to determine whether teachers with different levels of education learned about these strategies. In this study, teachers at three different degree levels were interviewed to determine their perspectives about and knowledge of best practices in family engagement. The interview transcripts were analyzed and implications for teacher preparation was identified.

Research Questions:

- What is the impact of academic family engagement courses on teacher's cooperation skills?
- How much does involving family on preparing teachers support teacher's family engagement ability?

CONCLUSION

Pre-service teachers should be educated about family engagement and acquire actual experiences that are supported by mentors.